

Duration: 1 evening per week for 2 years at the TAFE campus.

Cost: \$765 for Year 1
\$765 for Year 2

Payment: Cheque, EFTPOS or credit card (Cash will NOT be accepted). Payment is required in two parts, one for Year 1 and one for Year 2

For information on

Central Coast courses:

Angela Baldwin
Gail Palmer
Darla Daniel
Carmel Brown

Wyong Campus

Ph 43502245

Building D, Room DG4

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The Teachers' Aide (Special) Course is conducted at the various campuses listed below:

- Glendale
- Gosford
- Maitland
- Muswellbrook
- Newcastle (ph 49237440)
- Wyong

To enter your name on the database and be advised of future Information Sessions regarding the course, please contact:

Program Support Officer
Faculty of Access & General
Education Maitland

02 4930 2956

NEW SOUTH WALES
DEPARTMENT
OF EDUCATION
AND TRAINING



TAFE NSW

HUNTER INSTITUTE



HUNTER INSTITUTE

Certificate 111
in Education Support
Teachers' Aide (Special)
Course No 8559

Faculty of Access and General
Education Maitland
Program Support Officer
02 49302956

Teachers' Aide (Special) 8559

The Certificate III in Education Support Teachers' Aide (Special) provides a comprehensive and compressed orientation to the work of Teachers' Aides (Special) in:

- A special school
- A support class or unit
- A regular class including students with disabilities

This training program aims to enhance the educational outcomes for school students with disabilities by increasing the knowledge, skills and understanding of Teachers' Aides.



This course will:

- Promote recognition of the level of expertise required of a Teachers' Aide
- Enable Teachers' Aides to more successfully fulfil their roles and responsibilities
- Provide opportunities for Teachers' Aides to gain a depth and breadth of experience and learning
- Provide a career pathway into other courses of study

Course Requirements

- Applicants **MUST** have access to a relevant workplace for a minimum of six (6) hours per week, ie be currently working as a Teachers' Aide Special, paid or volunteer.
- The application form will be completed at a compulsory information session, and a letter from the school stating current hours per week worked with special needs students must be attached.
- It is expected that 4.5 hours of additional study will be required each week, in own time, to satisfy course requirements.

Core Units: Complete all 7 units

- Identify and respond to risk of harm
- Support students with special needs (including Social skills development)
- Support classroom teacher in a learning environment
- Provide support to learners with literacy needs
- Develop strategies for learners with numeracy needs
- Contribute to workgroup activities
- Contribute to workplace safety

Elective Units:

- Apply Basic First Aid
- Comply with infection control policies and procedures
- Operate a personal computer
- Send and retrieve information over the Internet using browsers and email



- Support learners with language disorders
- Respond to the needs of learners with a vision impairment
- Respond to the needs of learners with a hearing impairment
- Assist learners with communication needs
- Work with learners with fine motor development needs
- Support learners with a physical disability
- Work effectively with learners with behaviour disorders
- Support learners with chronic illness
- Identify ethical issues in the Workplace



Cultural Awareness

1 module must be completed

- Demonstrate awareness of cultural protocols for communicating with an Aboriginal community
- Work effectively with diversity